

# Taylor C. Woodman

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## Education

**Ph.D. (International Education Policy, 2019)**, University of Maryland.

Dissertation: *Embargoed Exchange: A Critical Case Study of Study Abroad Programming Between the United States and Cuba*. (Chair: Dr. Steven J. Klees)

Intermediate Spanish Language Training at University of Havana (Summer 2017)

Anthropological Ethnography Program in Kayapo Territories of Brazilian Amazon (Summer 2014)

**M.A. (Educational Leadership & Policy Studies, 2012)**, University of Maryland.

Capstone Research Project: *Beyond the Numbers: Examining Mission Alignment of Education Abroad at the University of Maryland* (Advisor: Dr. Jing Lin)

Course Seminar on Education for All in Dakar, Senegal (Spring 2012)

**B.A. (Public & Urban Affairs, 2009)**, Virginia Polytechnic Institute and State University.

Semester Study Abroad in Stellenbosch, South Africa (Fall 2007) and Buenos Aires, Argentina (Spring 2008)

## Professional Experience

January 2014 – present	<b>Lecturer</b> , Higher Education, Student Affairs & International Education Policy, University of Maryland
January 2013-present	<b>Lecturer</b> , International Education Program, The George Washington University
August 2017 – present	<b>Internationalization Specialist</b> , Office of International Affairs, University of Maryland
August 2014 – present	<b>Director</b> , Búsquedas Investigativas: International Investigations in Cuban Education Research Seminar, Havana, Cuba
July 2015 – July 2017	<b>Manager of Advising Services</b> , Office for Study Abroad, The George Washington University

## Other Experience

August 2014 – July 2015	Graduate Coordinator for International and Leadership Programs, James A. Clark School of Engineering
August 2013 – July 2014	Academic Advisor, College of Arts and Humanities, University of Maryland
October 2011 – July 2013	Advisor/Diversity Outreach & Billing Specialist, Office for Study Abroad, The George Washington University
June 2009 – June 2011	Advisor, Education Abroad, University of Maryland

## Peer-Reviewed Publications

Woodman, T.C. (2019). Embargoed exchanges: Critical issues in U.S. and Cuban academic [Special issue: The construction of knowledge in higher education studies: A Southern perspective]. *Education Policy Analysis Archive*.

Niehaus, E., Woodman, T.C., Wegener, A., Bryan, A., Hill, E. (2019). Student learning outcomes: What instructors emphasize in short-term study abroad. *Frontiers: The Interdisciplinary Journal of Study Abroad*.

Woodman, T.C. (2018). New destinations in study abroad: Examining U.S. university expansion efforts in Cuba. *The Journal of Comparative & International Higher Education*. DOI [10.32674/jcihe.v10iWinter.696](https://doi.org/10.32674/jcihe.v10iWinter.696)

Niehaus, E., Holder, C., Rivera, M., Garcia, C. E., Woodman, T.C., Dierberger, J. (2017). Exploring integrative learning in service-based alternative breaks. *The Journal of Higher Education*. DOI 10.1080/00221546.2017.1313086.

### **Book Chapters and Other Publications**

Woodman, T. C. and Puntenev, K. (2016). Chapter 18: Graduate Education in Context: preparing scholar-practitioners as future international education leaders. In B. Streitwieser and A. Ogden (Editors) *International Higher Education's Scholar-Practitioners: Bridging Research and Practice*. Oxford, UK: Symposium Books.

Woodman, T.C., DeNapoli, S & Skiba, J. (2016). Global Identities: exploring study abroad student narratives through digital storytelling. In H.C. Saulny and S. Swazy (Editors) *Innovation in Diversity and Inclusion: Advancing The George Washington University's commitment to academic excellence*.

Nessas, D., Wood, T. C. & Woods, M.L. (2014). A practice in solidarity: A U.S. perspective on Cuban higher education. *International Educator*. 23 (6), 49-51.

### **Grants**

*Global Classrooms Initiative for International Virtual Exchange: Embargoed Dialogues*

Principal Investigator

Office of International Affairs, \$10,000

Department of Counseling, Higher Education & Special Education, \$2,000

*Innovation in Diversity and Inclusion: Global Identities-Digital Storytelling Project*

Principal Investigator

Office of Diversity and Inclusion, \$5,000

*Staff Exchange: Enhancing Service-Learning Capacity in Legon, Ghana*

Recipient

University Studies Abroad Consortium (USAC), \$2,500

### **Peer-Reviewed Conference Presentations**

Woodman, T.C. (2019, April). *Capitalizing on Cuba: Exploration of U.S. Study Abroad Programming in Cuba*. Roundtable presentation at CIES annual meeting, San Francisco, CA.

McCullers, M., Woodman, T.C., & Berger, L. (2019, March). *Advancing Our Practice: Inclusion Strategies for Students and Staff Onsite*. Presentation at Diversity Abroad's annual conference, Boston, MA.

Serrano, M., Woodman, T.C., Jones, A. (2018, April). *Creating Faculty Communities of Practice to Move Diversity Initiatives Forward*. Presentation at Diversity Abroad's annual conference, Miami, FL.

- Garcia, G., Woodman T.C., Ginsburg, M. (2018, March). *Intercambio Entre los Resultados de la Educación Cubana y E.E.U.U.* Roundtable presentation at CIES annual meeting, Mexico City, Mexico.
- Lutjens, S., Woodman, T.C. (2017, March). *Academic Exchange in Cuba: Busquedas Investigativas' 20 Year History.* Paper presentation at CIES annual meeting, Atlanta, GA.
- Woodman, T.C., Serrano, M., Vinski, N. (2016, April). *White Boy: Explorations of Identity & Privilege in Education Abroad.* Presentation at Diversity Abroad's annual conference, Atlanta, GA.
- Engel, L., Siczek, M., Woodman, T.C., Johnson, B. (2015, March). *Making Sense: Interpreting U.S. Global Education Initiatives.* Paper presentation at CIES annual meeting, Washington, DC.
- Woodman, T.C. (2015, April). Represent! Introduction to NAFSA's Subcommittee. Speed learning presentation at Diversity Abroad's annual conference, New Orleans, LA.
- Niehaus, E., Holder, C., Rivera, M., Garcia, C. E., Woodman, T.C., Dierberger, J. (2014, September). *Before, During and After: Exploring Students' Lives as a Context for Understanding Alternative Break Experiences.* Paper presentation at International Association on Research in Service-Learning and Community Engagement's annual meeting, New Orleans, LA.
- Young, D., Woodman, T.C., McDermott, N. (2014, November). *Breaking our Barriers: Becoming an Accessible Study Abroad Office.* Presentation at the annual CIEE conference, Baltimore, MD.
- Woodman, T.C. (2014, February). *International Service Learning: American Perceptions.* Annual meeting of Association of Cuban Educators, Havana, Cuba.
- Janicek, A., Rivers, L., Woodman, T.C., Young, E. (2014, April). *Leveraging Technology in Study Abroad.* Presentation at Diversity Abroad's annual conference, San Diego, CA.
- Woodman, T.C., Cook-Anderson, G. (2012, November). *Beyond Basic Outreach: Training Study Abroad Staff to Advise Diverse Students.* Presentation at NAFSA Region VIII annual conference, Alexandria, VA.
- Shaeffer, A., Woodman, T.C., Stob, B., Monarch, L. (2011, March). *On Alert (Or Warning)?: Model Approaches for Education Abroad and Department of State-Issues Travel Alerts and Warnings.* Presentation at the annual FORUM on Education Abroad conference, Boston, MA.
- Woodman, T.C., Jessee, S., Baylor, R. (2010, November). *Advising and Supervising as a New Professional.* Presentation at NAFSA Region VIII annual conference, Richmond, VA.

### **Invited Speeches and Presentations**

- Woodman, T.C. (2018, September). *The Question of Mobility.* Panel Discussion for AACRAO's Fall Symposium Cuba: Education and Globalism in a Socialist Context, Washington, DC.
- Woodman, T.C. (2018, July). *We May Be Country but We Aren't Rednecks: Cultural Reflections from Appalachia.* Speech for Institute for Study Abroad's annual conference, Indianapolis, Indiana.
- Woodman, T.C. (2018, July). *Faculty Perceptions on Academic Travel to Cuba.* Presentation for NAFSA's Education Abroad Regulatory Summit, Washington, DC.
- Sacco, M., Woodman, T.C., Bernardo, S., Braunger, J. (2017, November). *Cuba in Flux: Reflections on Study Abroad Program Administration in Cuba.* Presentation at NAFSA Region VIII annual conference, Morgantown, WV.
- Woodman, T.C. (2014, July). *Who Do You Represent?.* Virtual Presentation for ACPA's Commission for Global Dimensions of Student Development.
- Woodman, T.C. (2014, July). *Destination Unknown.* Virtual Presentation for ACPA's Commission for Global Dimensions of Student Development.

Woodman, T.C., Lopez-McGee, L., Hildebrand, G. (2014, April). *Financing for Non-Traditional Students in Education Abroad*. Webinar facilitated for NAFSA: Association on International Educators.

Woodman, T.C., Romito, L. Elliott, T.L., Kuziez, R. (2013, March). *Advising Religious and Non-Religious Students*. Invited Presentation for Diversity Abroad's annual conference, Chicago, IL.

Woodman, T.C. (2013, October). *Maximizing Student Success with Scholarships*. Invited Presentation for IES Abroad's annual conference, Chicago, IL.

Woodman, T.C. (2013, September). *Advising on Gilman Scholarship*. Webinar facilitated for Institute of International Education's Benjamin A. Gilman Scholarship.

## **Teaching Experience**

### Graduate Courses Taught – University of Maryland

EDHI788T: Seminar on International Education Exchange and Cultural Experiences

- Summer, 2019 – 4 students
- Summer, 2018 – 3 students
- Winter, 2017 – 3 students
- Winter, 2016 – 4 students
- Spring, 2014 – 6 students

EDHI788X: Embargoed Dialogues-Critical Studies in U.S. and Cuban Education (study abroad course in Cuba)

- Spring, 2019 – 19 students
- Spring, 2018 – 18 students
- Spring, 2017 – 21 students
- Spring, 2016 – 17 students
- Spring, 2015 – 10 students

EDHI750: International Higher Education

- Fall, 2016 – 13 students

### Undergraduate Courses Taught/Co-Taught – University of Maryland

ENES472: Global Perspectives of International Business in Engineering & Technology

- Summer, 2015 – 18 students (study abroad course in Spain and the Netherlands)
- Spring, 2015 – 45 students (hybrid course)
- Fall, 2014 – 39 students (hybrid course)

BSGC338/LASC369: Global Service in Dominican Republic–

- Winter, 2015- 11 students (study abroad course in the Dominican Republic)

UNIV 269: Connecting Across Cultures

- Fall, 2011- 25 students (online course for study abroad students)

UNIV 100: The Student in the University

- Fall, 2011 – 25 students

### Graduate Courses Taught – The George Washington University

EDUC6640: Issues in Study Abroad

- Fall, 2019 – 13 Students
- Fall, 2018 – 18 students
- Fall, 2017 – 18 students
- Spring, 2017 – 5 students
- Spring, 2015 – 18 students
- Spring, 2013 – 17 students

EDUC6630: International Experiences – Cuba (study abroad course in Cuba)

- Spring, 2019 – 10 students
- Spring, 2018 – 14 students
- Spring, 2017 – 9 students
- Spring, 2015 – 10 students

Graduate Courses Taught – American University

Edu614: International Education Exchange: Policies and Practices

- Fall, 2016 – 14 students

**Editorial Boards & Reviewing Activities**

*Frontiers: The Interdisciplinary Journal of Study Abroad*

Editorial Board, 2019-2021

*Journal of Critical Scholarship on Higher Education and Student Affairs*

Editorial Board Reviewer, 2018-2020

**Memberships**

Comparative and International Education Society (CIES)

Member, 2015 – present

New Scholars Dissertation Mentor Workshop Participant, 2017

SIG: Study Abroad and International Students, Latin America Region

NAFSA: Association of International Educators

Member, 2011 – present

Co-Chair, Subcommittee on Underrepresentation in Education Abroad, 2014-2015

Region VIII Mentor, 2015

American Educational Research Association (AERA)

Member, 2014-present

American Association of Collegiate Registrars and Admissions Officers (AACRAO)

Member, 2018-present

The Cuba Project

Diversity Abroad

Member, 2011 – present

Chair, Task Force on High Financial Need Students, 2014-2015

Selected Participant, Future Leaders Summit, 2014

Institutional Lead, AID Road Map Assessment Lead, 201

**University and Professional Service**

Co-Chair, Steering Committee, Greater DC Area Fund for Education Abroad, 2018-2019

Institute for Study Abroad (IFSA)

Executive Committee Member, 2017 – present

Chair, Inclusive Excellence Working Group, 2018-present

Co-Facilitator, I@I Workshop on Inclusive Excellence, 2017

Mentor, I@I Workshop on Risk Management, 2014

Selected Participant, I@I Workshop on Assessment, 2013

Reviewer, Critical Language Scholarship (CLS), American Councils, 2013-present

Reviewer, Teachers for Global Classrooms, International Research and Exchanges Board, 2017  
Reviewer, Benjamin A. Gilman Scholarship, Institute of International Education, 2012-2017  
Reviewer, White House Initiative on HBCU's All Stars Program, 2016  
Member, Preview (Admissions) Committee, University of Maryland, Department of Counseling, Higher Education and Special Education, 2014  
Representative, Forum for International Networking in Education, Universitas 21  
Member, Council on Diversity and Inclusion, The George Washington University, 2011-2013  
Staff Advisor, Alternative Break's Urban Education program to New York, University of Maryland, 2011  
Mentor, Achieving College Excellence (ACE) program, University of Maryland, 2010  
Staff Advisor, Alternative Break's Rural Education program to West Virginia, University of Maryland, 2010

### **Consultancies**

Stevens Initiative  
Virtual Exchange Researcher/Bibliography Writer, August – November 2019  
CET Academic Programs: High School & Pre-College Division  
Cuba Program Director, June – July 2019  
University of Maryland: Education Abroad  
Program Development Specialist, August 2014 - May 2015  
The George Washington University: Office for Study Abroad  
Special Projects Manager, July 2013 - July 2015

### **Fellowships, Prizes and Awards**

Higher Education Conference Fellow, Saudi Arabia's Ministry of Education, April 2019  
Doctoral Student Travel Award (\$600), University of Maryland Department of Counseling, Higher Education and Special Education, January 2019  
William C. Graham and William J. Graham Memorial Scholarship (\$1,000), University of Maryland College of Education, August 2018  
Doctoral Student Travel Award (\$600), University of Maryland Department of Counseling, Higher Education and Special Education, March 2018  
William C. Graham and William J. Graham Memorial Scholarship (\$1,000), University of Maryland College of Education, August 2017  
Professional Development Award, IES Abroad, October 2016  
Graduate Student Scholarship (\$1,000), International Association for Research on Service-Learning and Community Engagement (IARSLCE), September 2016  
International Travel Fund (\$500), University of Maryland College of Education, February 2014  
Global Graduate Fellow (\$1,000), University of Maryland College of Education, January 2014  
The George Washington University Staff Service Excellence Award, Finalist, December 2013  
University of Maryland Outstanding Student Supervisor, Nominated, December 2010